Environmental Sustainability Policy

Review Period	Two Yearly
Person Responsible for Policy	DCEO
Governing Committee	Trust Board
Date of Trustees Approval	July 2025
Date for Review	July 2027

Aspiration Inclusion Service

Vision

Environmental and Sustainability Policy

Guiding Principles and Responsibilities

Aspiration, Vision, and Commitment

All Saints Multi Academy Trust recognizes its responsibility and opportunity to drive meaningful change by promoting environmental sustainability. Through informed decisions and concerted actions, we aim to inspire, uphold respect, and cultivate global citizenship, equipping our students to navigate a future increasingly shaped by climate change. Our commitment extends to embedding sustainable practices and fostering environmental stewardship across all aspects of our schools' operations.

Legal Framework

This policy adheres to relevant legislation and guidance, including, but not limited to:

- Climate Change Act 2008
- The Ozone-Depleting Substances Regulations 2015
- Environmental Protection Act 1990
- Control of Pollution Act 1974
- DfE (2012) 'Top Tips for Sustainability in Schools'
- The Waste Electrical and Electronic Equipment Regulations 2013
- DfE (2022) 'Sustainability and Climate Change: A Strategy for the Education and Children's Services Systems'

Roles and Responsibilities

Trust Board

- Reviewing the Environmental and Sustainability Policy.
- Ensuring progress toward carbon neutrality for the Trust.
- Incorporating sustainability considerations in capital projects and refurbishments.
- Supporting schools in enhancing energy efficiency and sustainable procurement practices.

Local Academy Council

- Monitoring and promoting school progress towards carbon neutrality.
- Encouraging waste reduction, reuse, and recycling initiatives.
- Ensuring a curriculum that emphasises environmental sustainability.

School Leadership

- Designing and delivering a curriculum that highlights environmental sustainability.
- Engaging staff, governors, pupils, parents, and the community to foster eco-friendly practices.

Headteacher

- Overseeing the implementation of this policy.
- Providing staff with the necessary resources and knowledge for teaching environmental concerns.

Teaching Staff

- Promoting sustainability in lessons and classroom practices.
- Ensuring efficient use of energy and resources.

Estates Manager

- Maximising sustainable procurement opportunities.
- Reducing waste through strategic planning and reporting.
- Implementing energy conservation measures, such as motion sensors and LED lighting.

Pupil Participation

- Forming eco-focused forums or councils to engage with environmental initiatives.
- Promoting sustainability awareness among peers and the community.

Key Priority Commitments	Details
Waste and Recycling	Encouraging the use of double-sided printing to reduce paper waste, promoting electronic communication to minimise reliance on physical documents, implementing composting facilities for food waste generated on school grounds, and enforcing comprehensive recycling practices for paper, plastics, and metals.
Waste Electrical and Electronic Equipment (WEEE)	Ensuring proper disposal and recycling of electronic devices, including computers, servers, laptops, monitors, printers, projectors, and interactive whiteboards. Additionally, securely deleting sensitive data or backing it up before disposal to prevent data breaches.
Transport	Promoting alternative modes of transportation such as walking and cycling to reduce carbon footprints, encouraging car-sharing among staff and families to minimise vehicle emissions, and conducting road safety awareness campaigns to ensure safe and sustainable travel practices.
School Grounds	Monitoring energy consumption usage and areas for improvement, transitioning to energy-efficient LED lighting to reduce electricity usage, and conducting annual energy audits to assess and optimise the school's overall energy efficiency.
Healthy Living	Educating students and staff about the environmental impact of daily choices, organising workshops and programs to encourage sustainable lifestyle habits, and incorporating initiatives such as healthy eating and exercise to promote overall well-being.
Energy Conservation	Encouraging the practice of switching off appliances and devices when not in use to cut unnecessary energy consumption, installing energy-efficient systems like smart thermostats or solar panels, conducting termly energy audits to evaluate and improve conservation efforts, and developing a decarbonisation plan to reduce long-term reliance on fossil fuels.
Carbon Emission Reduction	Investing in renewable energy technologies such as solar to replace traditional energy sources, actively promoting recycling programs to minimise waste, and adopting sustainable procurement practices to

	lower the carbon footprint associated with goods and services.
Sustainable Procurement	Implementing procurement practices that prioritise cost-efficiency and environmental responsibility, sourcing goods and services locally to reduce transportation emissions, and selecting suppliers that adhere to sustainable principles to align with the school's eco-friendly goals.
Curriculum Integration	Embedding environmental topics into the school curriculum to raise awareness and foster eco-conscious thinking, partnering with external organisations such as environmental charities or experts to provide practical learning experiences, and designing projects or activities that encourage students to actively engage with sustainability concepts.