



### Faith Primary Academy

Loving and Learning in the Light of the Lord

### Information sheet for parents or carers of children in Year 5

<b>Term</b>	Spring 2
<b>Class teacher</b>	Mrs Martin
<b>Teaching Assistants</b>	

School gates and classroom doors open at 8:45am and the school day begins at 8:55am. The school day and ends 3:20pm and children should be collected from their classroom doors.

Excellent attendance and punctuality is essential for your child to make the most of school. Thank you.

**Please remember to inform the office of any change of address, home or mobile number, or any emergency contact information. It is also essential that you keep the school updated of any medical conditions or allergies.**

Things I will need...					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Homework</b>				✓	
<b>Reading books</b>	✓	✓	✓	✓	✓
<b>Spellings</b>					✓
<b>Swimming Kit</b>		✓			

**Swimming** will take place on a **Tuesday**. Please ensure that your child has a swimming costume, towel and cap.

**Homework and spellings** Homework books will be sent home each **Friday** and should be brought back to school by the following Thursday. Children should practice their times tables by logging into **TTRockstars** each week. Please ensure that you have downloaded the Seesaw app to keep up to date with all key messages and information.

This term we are going to be covering the following topic:	
<b>Maths</b>	<u>Shape</u>
<b>English</b>	<u>Bargaining Letter</u> – Through the text ‘The Promise’ and the writing outcomes, children will explore and build upon the following grammar features: <ul style="list-style-type: none"> <li>• Develop understanding and use of verb prefixes</li> <li>• Indicate degrees of possibility using modal verbs and adverbs</li> <li>• Develop understanding in using devices to build cohesion within a paragraph</li> <li>• Commas for parenthesis</li> </ul>
<b>Science</b>	<u>Living things and their Habitats</u> - Children will look at the life cycles of different animals and plants. They 'll learn how living things are born, grow, and reproduce. Children will build on their previous knowledge of the stages of the human life cycle. This time, they include other mammals and living things and extend to interactions with the wider environment
<b>History</b>	<u>Norse Culture</u> - As we continue to learn about the Viking era of History, we will learn about Norse culture, including what connections and similarities Norse

	people had with other peoples. The children will explore a variety of Norse Saga's, including 'Eric the Red' and 'Beowulf'.
<b>Geography</b>	<u>North and South America-</u> Year 5 will be exploring the human and physical characteristics of North and South America, including population distribution and climate. They will look at megacities including Lima, with a depth focus on Brazil's megacities, urban-to--rural migration in Brazil, including informal settlements, like favelas. Finally, we will explore how stereotypes often held of the favelas have been challenged.
<b>RE</b>	<u>Relating-</u> Through the topic of Relating, children will learn and understand: <ul style="list-style-type: none"> <li>• How memories are kept alive</li> <li>• The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way</li> </ul>
<b>Collective Worship</b>	Forgiveness- Children will explore the value of forgiveness and how we can live this out.
<b>Art</b>	<u>3D Sculpture-</u> Using inspiration of historical monuments and modern installations, children plan by researching and drawing, a sculpture to fit a design brief. They investigate scale, the display environment and possibilities for viewer interaction with their piece.
<b>Computing</b>	<u>Using Variables-</u> During this term, Year 5 will be learning about variables. They will: <ul style="list-style-type: none"> <li>• Use a variable to increase programming possibilities.</li> <li>• Use a variable and relational operators (e.g. &lt; = &gt;) within a loop to stop a program.</li> <li>• Evaluate the effectiveness and efficiency of an algorithm</li> <li>• Use logical reasoning to predict and debug more complex programs including: selection, variables and operators</li> </ul>
<b>PE</b>	<u>Swimming-</u> During our swimming lessons this half term, the children will be learning to: <ul style="list-style-type: none"> <li>• Swim competently, confidently and proficiently over a distance of at least 25 metres.</li> <li>• Use a range of strokes effectively – e.g. front crawl, backstroke and breaststroke. Perform safe self-rescue in different water-based situations.</li> </ul>
<b>PSHE</b>	<u>Healthy Me-</u> During this unit of work, Year 5 will be exploring the physical and mental affects of drugs and alcohol. We will then move on to considering how the media and celebrity culture promotes certain body types, which can have a negative influence on people. Finally, we will learn about the role that food can play in peoples lives, exploring the positive and negative affects this can have on our bodies.