



Faith Primary Academy

Loving and Learning in the Light of the Lord

Information sheet for parents or carers of children in Year

Term	Spring 2
Class teacher	Mr McLaughlin
Teaching Assistants	Miss Kemp & Miss Jones

School begins at 8.55am (staff will be on the playground, to collect children at 8.45am) and ends 3:20pm. Excellent attendance and punctuality is essential for your child to make the most of school. Thank you.

Please remember to inform the office of any change of address, home or mobile number, or any emergency contact information.

Things I will need...					
	Monday	Tuesday	Wednesday	Thursday	Friday
Homework					✓
Reading books					✓
Spellings					✓
PE kit	✓				

PE will take place on a **Monday**. Please return your child's PE kit (outdoor kits and trainers).

Homework and spellings will be set each **Friday** and should be completed by the following Friday. Children should practice their times tables by logging into **TTRockstars** each week.

This term we are going to be covering the following topic:	
Maths	<p><u>Fractions</u> – children will be looking at improper and mixed number fractions and how we can convert these fractions, alongside adding and subtracting fractions.</p> <p><u>Decimals</u> – children will learn about tenths and hundredths and how we can divide numbers by tenths and hundredths.</p>
English	<p>This term in Year 4, we will be reading 'The Lost Happy Endings', written by Carol Ann Duffy. This story is about Jub, a six-fingered girl who climbs an oak tree every evening with a sack of happy endings that must be shaken into the night air, where they fizz and float away across the forest, allowing children's bedtime stories to have a happy ending. One day Jub's sack captures the attention of a miserable old witch, who steals it. Jub must figure out how to get the sack of happy endings back from the witch.</p> <p>Throughout this term, we will be looking at a variety of literary focuses, that include expanded noun phrases, using inverted commas to show speech, fronted adverbials and more. We will complete two writing focuses. The first writing focus will be a 'twisted narrative'. The pupils will get the chance to create their own story, involving a main character that runs into trouble with an evil character. However, using the theme of the book where the happy endings have been lost, the pupils will get the chance to end their story with a twist, creating their own bad ending. The second writing focus is a 'persuasive letter'. The pupils explore a variety of persuasive techniques and must write a letter, in the correct format, to</p>

	the evil witch from our story and persuade her to give the sack of happy endings back to Jub.
Science	<u>Living Things and Their Habitats</u> - Children will explore animals, such as vertebrates and invertebrates and how we can classify different animals.
History	<u>Christianity in the Three Empires</u> – Children will be learning about Christianity in the Roman Empire, the Byzantine Empire and the Empire of Aksum.
Geography	<u>Tourism</u> – Children will explore different types of and the benefits of tourism.
RE	<u>Eucharist – Relating</u> – Children will learn about giving and receiving every day, whilst also exploring the Eucharist with the challenges that enables living and growing in communion.
Collective Worship	<u>Friendship</u> – children will explore the importance of friendship and how we can keep positive friendships.
Art	<p><u>Structure – Pavilions</u> – children will:</p> <ul style="list-style-type: none"> • Produce a range of free-standing frame structures of different shapes and sizes. • Design a pavilion that is strong, stable and aesthetically pleasing. • Select appropriate materials and construction techniques to create a stable, free-standing frame structure. • Select appropriate materials and techniques to add cladding to their pavilion.
Computing	<p><u>Making a Special Effects Movie</u> – children will:</p> <ul style="list-style-type: none"> • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
PE	<u>Ball skills</u> – In this unit, children will have opportunities to develop a variety of ball skills without the restrictions of specific rules related to well known games. They will develop their accuracy and consistency with tracking a ball, explore a variety of tracking techniques and learn to select the appropriate throw for the situation.
PSHE	<u>Healthy Me</u> – children will learn about how we can look after ourselves to keep healthy.