



## Faith Primary Academy

Loving and Learning in the Light of the Lord

### Information sheet for parents or carers of children in Year

<b>Term</b>	Spring 1
<b>Class teacher</b>	Mr McLaughlin
<b>Teaching Assistants</b>	Miss Kemp & Miss Jones

School begins at 8.55am (staff will be on the playground, to collect children at 8.45am) and ends 3:20pm. Excellent attendance and punctuality is essential for your child to make the most of school. Thank you.

**Please remember to inform the office of any change of address, home or mobile number, or any emergency contact information.**

Things I will need...					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Homework</b>					✓
<b>Reading books</b>					✓
<b>Spellings</b>					✓
<b>PE kit</b>		✓			

PE will take place on a **Monday**. Please return your child's PE kit (outdoor kits and trainers).

**Homework and spellings** will be set each **Friday** and should be completed by the following Friday. Children should practice their times tables by logging into **TTRockstars** each week.

This term we are going to be covering the following topic:	
<b>Maths</b>	<u>Multiplication &amp; Division</u> - Children will explore and learn the skills of multiplication and their times tables up to 12. They will also look at and enhance their division skills, which includes dividing by 10 and 100 and using column multiplication. <u>Length &amp; perimeter</u> – Children will look at different types of measurements and learn how to find the perimeter of different shapes.
<b>English</b>	<u>Outsider narrative and Information Reports</u> – Children will be reading 'Arthur and the Golden Rope', written by Joe Todd-Stanton. This is the story of young Arthur, who embarks upon a quest to seek out the help of the Viking gods in relighting a fire before the villagers back home freeze to death. In return for their help, Thor sets his own quest for Arthur to complete.  Throughout this term, we will be looking at a variety of literary focuses, that include fronted adverbials, the correct use of standard English, expanded noun phrases and more. We will complete two writing focuses. The first, focusing on creating our own myth narrative, where we create a story about a main character that defeats a mythical creature. The second writing focus we will be creating our own information guide.
<b>Science</b>	<u>Science of Sound</u> - Children will explore how sound is made and what affects the volume and the pitch of sounds.
<b>History</b>	<u>Roman Britain</u> – Children will explore the Roman's in Britain, looking at how they took over Britain.
<b>Geography</b>	<u>Coastal Processes &amp; Landforms</u> – Children will explore different types of landforms and how they are created.

<b>RE</b>	<u>Local Church – Community</u> – Children will explore what it is like being a part of a community and what people do to make a community better.
<b>Collective Worship</b>	<u>Courage</u> – Children will explore the value of courage and how we can be can show courage in different ways.
<b>Art</b>	<u>Painting and Mixed Media – Light and Dark work</u> – Children will explore using and the difference between tint and shade when painting different objects.
<b>Computing</b>	<p><u>Designing a game in Scratch Using Repeat Loops</u> – Children will:</p> <ul style="list-style-type: none"> <li>• Understand how an algorithm is implemented using a sequence of precise instructions.</li> <li>• Can predict the outcome of a sequence of precise instructions</li> <li>• Repeatedly test a program and recognise when they need to debug it.</li> <li>• Detect a problem in an algorithm, which could result in a different outcome to the one intended.</li> <li>• Understand what inputs and outputs are, how they can be used.</li> <li>• Provide examples of how to use inputs and outputs effectively.</li> <li>• Designs, writes, executes and debugs programs of increasing complexity that accomplish a specific goal.</li> <li>• Use logical reasoning to predict and debug more complex programs including inputs and outputs</li> </ul>
<b>PE</b>	<u>Swimming</u> – Children will be going to the swimming baths and improve their swimming skills. <b>Swimming kits to be brought in for swimming every Tuesday.</b>
<b>PSHE</b>	<u>Dreams &amp; Goals</u> – Children will explore what their dreams and goals are and how we can work to achieve them achieved.