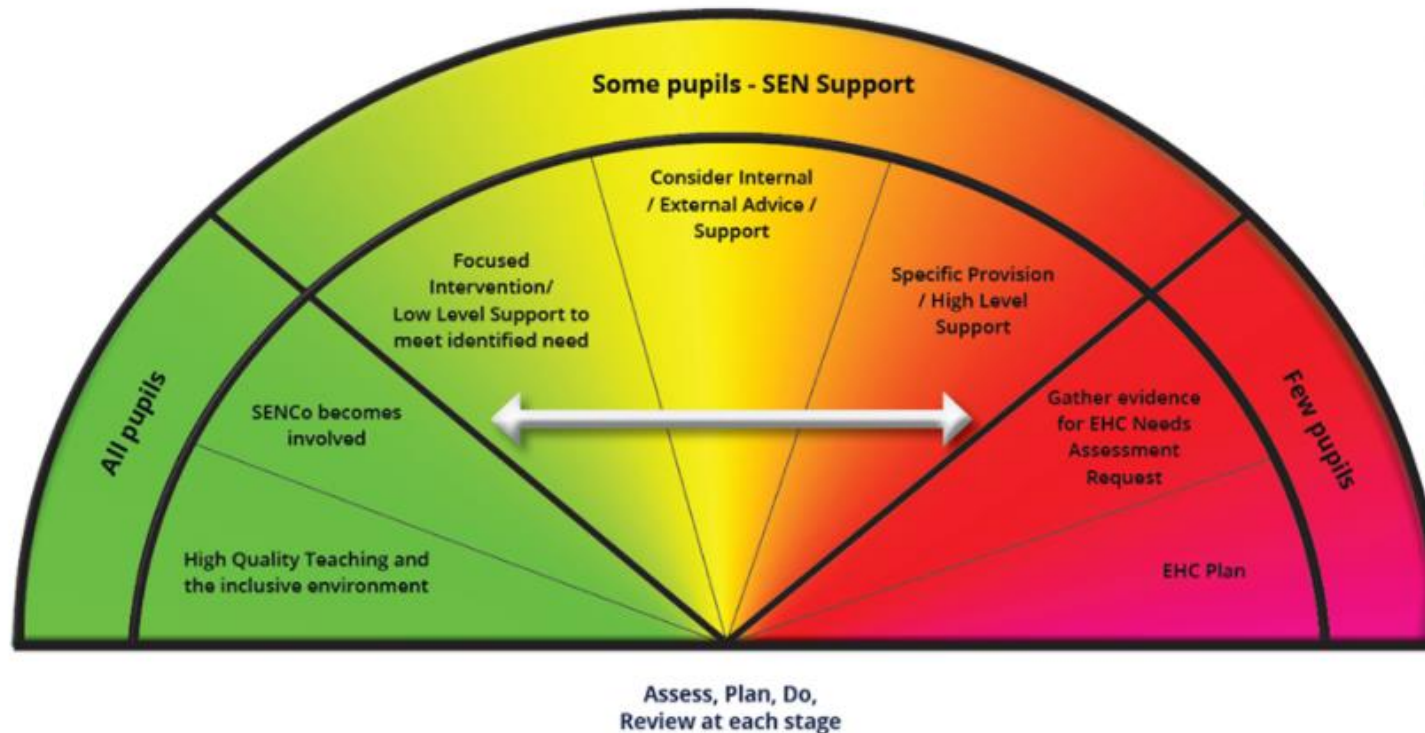


How is my child supported?

School Improvement
Liverpool

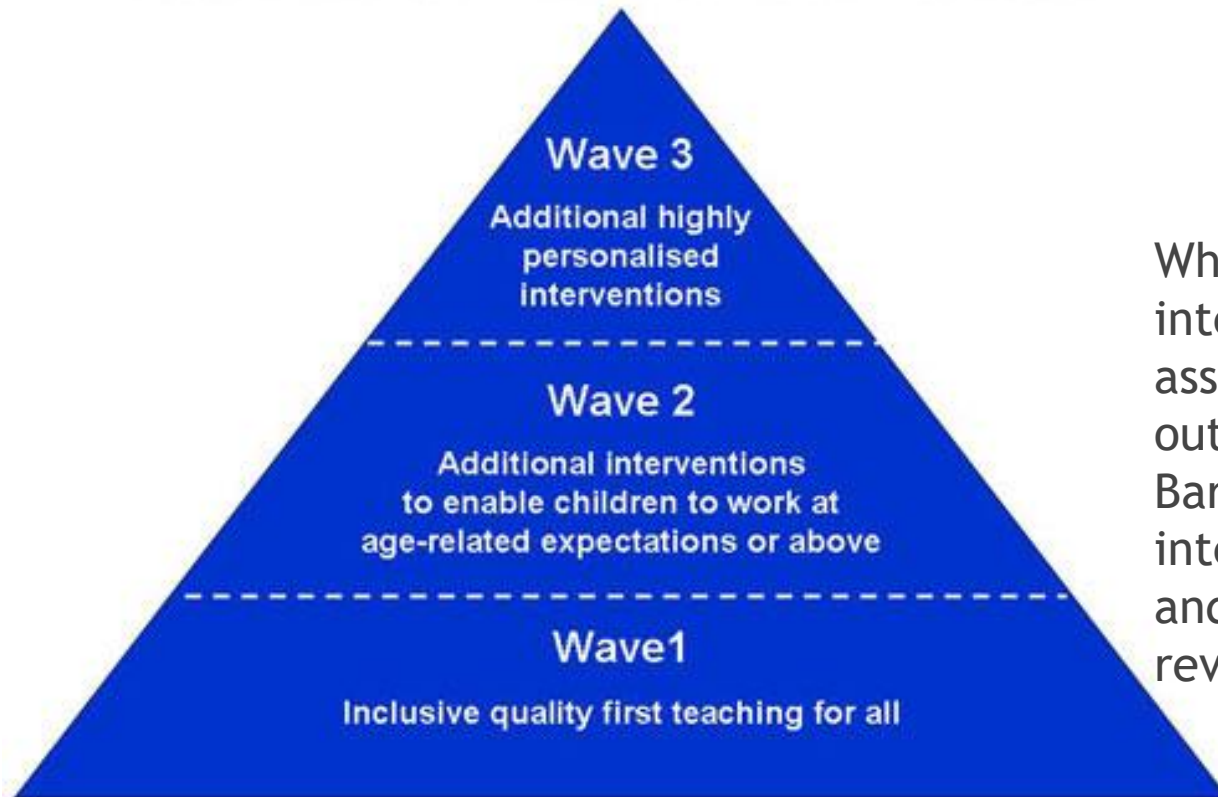


SEND Graduated Approach Windscreen



What are interventions?

Waves of Intervention Model



When children have been identified as needing further intervention the SENCO will carry out observation and assessments, combined with discussions with parents and outside agencies where appropriate. Barriers to learning will be identified. Planned interventions or adaptations to class or work addressed and then reassessed to see the impact in a plan, do, review cycle.

What interventions do Faith use?

Wave 1	Wave 2	Wave 3
High quality teaching Questioning Word mats Toolbox Pencil grips Wobble cushions Seating plans Practical equipment Reward charts Step by step instructions TA support Differentiation Visual timetable ICT equipment	Social Skills First class at number Numbers counts Reading comprehension Pobble 365 Catch up Phonics Toe by Toe Sensory Circuits Lego therapy Barrier games Reading recover Precision Teaching Wellcom Elklan Reading wise Flash Dyslexia counts Sanctuary Suite	Seedlings ADHD Foundation Education Psychologist OSSME Springwood Heath

How will I know if my child is receiving an intervention?



Faith Primary School
A Joint Catholic & Church of England School
Prince Edwin St.
LS 3LW
Tel: 235 5092
E Mail: 20@faithprimaryschool.co.uk
Headteacher Miss S. Williams



If your child is placed into a Wave 2 or Wave 3 intervention you will receive a letter to inform you and if you wish you can contact Miss Fox for more information. Wave 1 interventions will be discussed with the class teacher, this may be via a phone call or at parents evening, depending on the intervention needed.

Dear Parents / Carers

This is a letter to inform you that your child is receiving some extra support with their learning. This support will be carried out by a member of staff already working within their classroom. If you would like to discuss what area your child is receiving support in please either speak to your child's class teacher or alternatively you can ring school to speak to me. This support will last 6-8 weeks and will then be reviewed.

Yours sincerely

Miss Fox

Deputy Head

How do you know what my child needs support with?

Reading PIVATS: 13 Writing PIVATS: 19 Math PIVATS: 20

Area of concern	Target	Desired outcome	Strategies & Provisions	Key staff
Number	To recognise numbers 10-15 and have an understanding of their value	To recognise the numbers and have an understanding of their value	Number bingo, Basic skills lessons, Number formation	Miss DANIELLE FOX (Deputy Head) Mrs LORRAINE SMITH (Teaching Assistant)
Reading	To use their phonic knowledge of "ay" "ee" "igh" "ow" to blend into words.	To read words containing the focus sounds.	Daily Phonics lessons, precision teaching, guided read	Miss DANIELLE FOX (Deputy Head) Mrs LORRAINE SMITH (Teaching Assistant)
Writing	To say what own writing "says"	To be able to read what their writing says	Guided work during English lesson, precision teaching, Guided reading lessons	Miss DANIELLE FOX (Deputy Head) Mrs LORRAINE SMITH (Teaching Assistant)

Every child working below age related expectations is assessed termly using a program called PIVATS. This allows the teacher to identify targets each child needs to work on over the next term. This information is then shared with you at parents evening in the form of a learning plan which you should sign and receive a copy of.