



Careful consideration has been given to which themes, texts and experiences will excite the children and provide opportunities to teach the children what we want them to learn. Any themes we introduce are starting points for the children's play and learning as we are keen to develop themes following the children's interests and ideas. The themes we cover are very flexible and interests driven by the children are woven in our planning as they arise.

Year Group: Nursery	AUTUMN 1 Marvellous Me!	AUTUMN 2 The World around Us	SPRING 1 Routes and Journeys	SPRING 2 Celebrations	SUMMER 1 Come Outside/ Growing	SUMMER 2 Our Local Community
<b>Literacy</b>						
<b>Core Texts</b>	Dear Zoo Rainbow Fish Harry and the bucket full of Dinosaurs Only one you We are together	Stick Man Not a stick, not a box on sudden hill Bear Hunt The Three Little Pigs Stanley Stick	Whatever Next Message in a Bottle Lost and Found Pirates Love Underpants Snail and the Whale The Train Ride Martha's Map	The Easter Story Mr Wolf Pancakes Mama Panya's Pancakes We're Going on an Egg Hunt The Ugly Duckling Little Red Hen Handa's Surprise	Jaspers Beanstalk Jack and the Beanstalk The Very Hungry Caterpillar The Tiny Seed Supertato	Zog and the Flying Doctor Maisy Goes to Hospital Dot the Fire Dog Zoo Vet Meg goes to the Vet
<b>Vocabulary</b>	Routines Time Classroom environment Instructions Labelling Bodies Emotions Friendship	Language influenced by stories Naming, labelling in the outdoor environment Problem solving – words and phrases Rhyme and Rhythm Repeated Refrains	Transport Mapping and positional language Journey Anticipating what next The World Atlas vocabulary	Invitations Lists Parties Easter Instructions / recipes Directional and Positional language	Healthy Eating Fruits Vegetables Life cycles Animals Minibeasts Habitats	Past and present tenses Observational language Diversity Carers Goals Ambitions People Who help us Doctors/nurses
<b>Non-Fiction types (Literacy / Topic)</b>	Posters/labels; our bodies & hand washing Arial Maps; school/local area	Christmas cards Sequencing	Local maps, treasure maps Bus/train timetables	Life cycles of chicks Bible stories Recipes and instructions Healthy Eating Menus	Instructions: How I Can Grow..., How I can care for... Dairy- beans growing	Appointment cards, magazines, leaflets
<b>Focus</b>	Developing managing self- skills  Beginning to form relationship with peers  Following routine  Playing with peers  Having own ideas and sharing these  Understand simple questions	Following instructions and routines in a different context  Hands on exploration of the world around them and natural materials  Explore and describe the world around them  Listen to simple stories and understand what is happening with help from pictures  Understand simple questions	Early phonics skills including rhymes and rhythm, syllables, initial sounds Begin to understand key concepts about print  Talk about shared stories using vocabulary influenced by stories  Explore making marks for different purposes  Understand simple questions	Understand the key features of a life cycle  Make simple models which express their ideas  Understand simple questions	Plant seeds and care for growing plants  Begin to understand the need to respect and for the natural environment and all living things  Draw with increasing complexity and detail	Show interest in different occupations  Develop positive attitudes to the differences between people  Know that there are different countries in the world and talk about differences  Writing their name
<b>Pre Phonics – Children experience a wealth of listening activities, including songs, stories and rhyme</b>						
<b>Planned opportunities for children to listen carefully and talk extensively about what they hear, see and do. Activities and sessions are adapted according to the developing abilities and interests of the children in the setting.</b>						
<b>Phonics</b>	<u>Pre Phonics</u> 1.General sound discrimination – environmental/Body percussion 2.Rhythm & rhyme		<u>Pre Phonics</u> 3.Alliteration 4.Voice sounds		<u>Summer term</u> Children begin their Read Write Inc Journey. Whole class inputs Small group sessions Tutoring sessions for HA <b>Stage One/Two; Sounds:</b> s a t p i n m d g o c k e u r . h b f j v w x y z ff ll ss zz ck tch ch sh th ng nk qu -recognition, pronunciation & formation of phonemes/letters -Learning letter names of the alphabet -Segmenting/blending CVC words	
<b>Maths</b> Number SS&M White Rose followed  White Rose Scheme	-Baseline and assessment  Number Songs and rote counting  Counting 1:1  Size Language  Patterns(1)  Shape (1)	Compare and representing Amounts  Prepositions and spatial language  Playing with Shape Daily routines	Counting 1:1  Capacity and mass  Representing amounts  Sorting groups	Number Recognition  One less/More  Patterns (2)  Sequence events	Representing number Combining groups  Name and describe shape Count and match	Capacity and Weight Size comparison  Consolidation (simple problem solving)
<b>Physical Development</b>	Moving in different ways	Balance	BBC Let's Move Podcasts	BBC Let's Move Podcasts	Ball Skills	Team building/ team games
<b>Fine motor and self-care skills</b>						



<b>PSED Jigsaw Units</b>	Being Me In My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
<b>Topics</b>						
<b>The World</b> <b>Natural World</b> <b>People and Communities/</b> <b>Past and Present</b>	All about me My home and Family My nursery and friends. My body and senses Our school Environment.	Special Times (Celebration); birthdays, weddings, family events. Special Places to me and others Light and Dark Night/Day	Travel; explore other countries through pictures, stories and other media talking about what they notice. Exploring and naming different places such as seaside, woodland, farm, city.	Special People; important people in my life and school. People who help us When I grow up I want to be ..... Amazing Animals and Places; Learning about different animals and where they live. Life Cycles; chicken, caterpillar, tadpoles	Grow: Plant seeds and care for growing plants. Life Cycles; chicken, caterpillar, tadpoles On the farm; common animals, sorting animals, animals and their young.	Investigating Material; collections of materials and their properties. Exploring concept of float/sink, magnetism Exploring how materials can be changed and used. People who help us, moving one
	<b>Weather and Seasonal Change</b>			<b>Spring and Easter - Growing</b>		
<b>Possible Topic Texts</b>	Funny Bones The Family Book You Choose All Kinds of people Stuck Marvellous Me: Inside and Out Our Class our Family We are all different	Scarecrows wedding Night Monkey, Day Monkey The Nativity Lanterns & Firecrackers Lighting a Lamp Kippers Birthday	Aboard for the bobo road The Naughty Bus The Great explorer The Runaway train The World Around Me	Polar, polar bear what do you hear / Brown bear what do you hear We All Went On Safari Who's habitat is that? Emergency! Mog and the Vet	One tiny seed Oliver's Vegetables What the lady bird heard. The Enormous Turnip Duck in a truck The Tiny Seed	Three Little Pigs Traction Man is here Kippers Rainy Day The Queen's Knickers Biscuit Bear Building a Home The messy magpie
<b>Expressive Art &amp; Design</b>						
<b>Creating with Materials</b>	<b>Colour and Paints:</b> colour names, brushes, stamps, sponges, fingers, natural materials  <b>Creating effects:</b> Scratching, dots, lines, shading, spattering, splash	<b>Joining materials using simple tools;</b> PVA, glue stick, tape / scissors  <b>Collage materials;</b> straw, wool, glitters, feathers, natural materials, sequins etc  <b>Combining materials</b> for effect/purpose	<b>Drawing</b> using shapes / lines / marks/ patterns (zigzag etc)  <b>Combing shapes</b> and lines to represent representing our Ideas  <b>Tools:</b> pencils crayons, felts, chalk etc	<b>Joining and manipulating materials and design:</b> split pins, clips, staples, papiermâché weaving  <b>Creating models and constructing</b> using card, tubes, fabrics, boxes, foil, string etc	<b>Colour and Paint:</b> Colour Mixing, Textures, Colour choice patterns  <b>Pattern and Symmetry:</b> regular painting patterns, simple symmetry	<b>ART Drawing;</b> composition and detail – observation drawings and portraits
<b>Malleable</b>	Rolling, spreading, patting and shaping using hands and simple tools			Handling, feeling, enjoying and manipulating materials, building & destroying, Shape and model with tools		Constructing figures and models
<b>Being Imaginative</b>	Singing and Rhyme Roleplaying known experience and events	Performance Singing and Dancing Representing known stories stories using roleplay	Instruments and sounds Building stipes using small world and puppet shows (vocab)	Responding to music with our bodies (dance) Creating movements to match music and moving rhythmically	Listen to and respond to music Using music to accompany stories	Creating our own music and dance Acting out own stories with friends.
<b>Trips and experiences</b>	Local Area Walk <b>Stay and Play Autumn 1</b>	Harvest Festival Christmas Production Diwali Trip to local church Story Barn Trip <b>Stay and Play Autumn 2</b>	Transport Trip – bus, airport, train station Chinese New Year focus – food tasting and comparing celebration traditions <b>Stay and Play Spring 1</b>	Shrove Tuesday= Pancake Making Chicks in class Journey Through Easter Easter Bonnet World Book Day <b>Stay and Play Spring 1</b>	Caterpillars in class Croxeth Hall Park Farm Stay and Play <b>Stay and Play Summer 1</b>	End of year celebration Transition session Nursery Graduation Imagine That! <b>Stay and Play Summer 2</b>