



Faith Primary Academy

Loving and Learning in the Light of the Lord

Information sheet for parents or carers of children in Year 4

Term	Autumn 1
Class teacher	Mr McLaughlin
Teaching Assistants	Miss Kemp & Miss Jones

School begins at 8.55am (staff will be on the playground, to collect children at 8.45am) and ends 3:20pm. Excellent attendance and punctuality is essential for your child to make the most of school. Thank you.

Please remember to inform the office of any change of address, home or mobile number, or any emergency contact information.

Things I will need...					
	Monday	Tuesday	Wednesday	Thursday	Friday
Homework					✓
Reading books					✓
Spellings					✓
PE kit	✓				

PE will take place on a **Monday**. Please return your child's PE kit (outdoor kits and trainers).

Homework and spellings will be set each **Friday** and should be completed by the following Friday. Children should practice their times tables by logging into **TTRockstars** each week.

This term we are going to be covering the following topic:	
Maths	<u>Place value</u> - Children will explore and learn the skills of representing, partitioning and flexible partitioning numbers up to 10,000. They will also learn the skill of reading and labelling number lines. Children will also learn the skill of rounding numbers to the nearest 10, 100 and 1000 whilst also learning to read and write in Roman numerals.
English	<u>Setting description and newspaper reports</u> – Children will be reading 'The Whale', written by Ethan and Vita Murrow. This story is legend that a Great Spotted Whale lives in the ocean; local fishermen still talk of it, although the first sighting fifty years ago was never corroborated. Now, two young whale watchers each set out to find the whale, one armed with sound recording equipment, the other a camera. Throughout this term, we will be looking at a variety of literary focuses, that include fronted adverbials, the correct use of standard English, expanded noun phrases and more. We will complete two writing focuses. The first, focusing on creating our own setting narrative, where we describe a setting in the way of a story. The second writing focus we will be creating our own newspaper report.
Science	<u>States of Matter</u> - Children will explore and investigate the different states of matter, that include solid, liquids and gases. We will be carrying out numerous investigations to observe the methods of melting, freezing, condensations and evaporation.
History	<u>The Roman Republic</u> – Children will explore the Roman Republic, looking into how Rome was created and the key figures of the start of the Roman Republic.

Geography	<u>The Rhine and the Mediterranean</u> – Children will explore both the river Rhine and the Mediterranean Sea, looking in depth of how they have changed over time and the countries and continents they flow through.
RE	<u>Domestic Church - Family</u> – Children will explore the pattern and ideal of family life is found in the Scriptures. God is the loving parent of the human family and Jesus was born and lived in a human family.
Collective Worship	<u>Generosity</u> – Children will explore the value of generosity and how we can live this.
Art	<u>Drawing</u> – Children will explore the use of mechanical engravings as a starting point, pupils develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.
Computing	<u>Branching Database</u> – Children will develop select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
PE	<u>Dance</u> – Children will focus on creating characters and narrative through movement and gesture.
PSHE	<u>Being Me In My World</u> – Children will explore how to work well as part of a team and how actions can have rewards or consequences.