

**FAITH PRIMARY  
ACADEMY**

**SEND Information  
Report  
2024- 2025**



Reviewed: September 2024 (K.McDowell)

Next review date: September 2025

# Faith Primary Academy

*Loving and Learning in the light of the Lord*

## **Faith Primary Academy SEND Information Report 2024-2025**

Number on roll: 200

Number of children on SEN register: 68

Number of children an EHCP: 7

At Faith Primary Academy we value and are committed to working together with all members of our school community.

Executive Head: Mrs L Gannon

Head of School: Miss D Fox

Assistant Head and SENDCo: Miss K McDowell

### **Types of SEN provided for:**

Within Faith Primary Academy a variety of special educational needs are provided for. The primary area of needs are generally thought of in one of the following:

1. Communication and interaction
2. Cognition and learning
3. Social, emotional and mental health
4. Sensory and/or physical needs

### **How does the school know if children need extra help and what should I do if I think my child may have special educational needs?**

- At our school all pupils are tracked in all areas of learning. This is done on a half termly basis. If there are any concerns identified about a child, then extra support is put in place. The class teacher and SEND Team will work together to decide on the best action to take. Interventions could be daily or two /three times a week and are usually to support literacy and maths. These will be monitored carefully.
- If your child is new to our school then we will look at the progress made in the previous school and discuss this with you.

- If you think your child has special needs that have not been identified by school, then you can make an appointment to speak to the class teacher, a member of the SEND Team or the Head teacher. We can then discuss your child's needs.

### **How will school staff support my child?**

- If there are concerns about your child's progress or development, they may require an Individual Plan called a Learning Plan. This will target the steps your child will make and will be monitored closely by class teacher and the SEND Team. Staff have undertaken a range of training to enable them to support the different needs of your child.
- We also make good use of support from outside agencies that offer us advice and suggest new strategies. These include School Nurse, Speech and Language Therapist and Educational Psychologist.
- Our school is also supported by colleagues from specialist teachers from SENISS, OSSME, ADHD Foundation and the SEEDLINGS service.

### **How will the curriculum be matched to my child's needs?**

All children at Faith Primary Academy benefit from high quality teaching which is differentiated to meet the different needs of all learners. Progress is tracked to ensure needs are being met.

Additional support includes:

- Small group intervention delivered by trained professionals
- 1 to 1 teaching
- Access to specific resources including ICT
- Focused in house interventions
- Individual support from outside agencies
- Dyslexia Friendly teaching and learning styles and environment
- Access to our school therapist

### **What support will there be for my child's overall well-being?**

At Faith, we keep in close contact with you about your child's overall wellbeing.

- Our School Council gives the pupils a chance to share their views and ideas.
- Almost all staff are trained first aiders.
- Our school provides a daily breakfast club for those children whose parents' work

- Breakfast bagels are available for all children at the start of the school day
- Children are taught to stay safe including e-safety and recognising bullying. Children are regularly reminded that they have staff members they can speak to if they have a worry or concern.
- Children are taught about the Zones of Regulation to help them to identify and discuss the different emotion that they are feeling. Adults will work alongside children to identify different strategies and tools that the children can use to help regulate themselves.
- Children are taught about and practice restorative conversations so that they are able to resolve issues and express how they are feeling.
- Children check in every morning how they are feeling and any issues are followed up by the safeguarding team.
- Children complete termly PASS data programs that help to identify children who need extra support with the mental health and wellbeing.

#### **What specialist services and expertise are available at or accessed by the school?**

- Our school can access specialist support for children with Social, Emotional and Behavioural Difficulties, children with Learning Difficulties and children with Autistic Spectrum Disorder through outreach support workers.
- The school buys in a private Educational Psychology Service to complete reports, assessments and training.
- Faith Primary Academy access the Mental Health Support Team, for training, parent events and support for children.
- We can make referrals, with your consent, to many other services including CAMHS (Child and Adolescent Mental Health Service) and SLT (Speech and Language Therapy).
- We have an SLA with Seedlings, who provide child counselling and therapy.
- Our school belongs to a consortia where the SENCo can meet with other schools in the local area to discuss best practice and access extra support.

#### **What training do the staff supporting children with SEND have?**

- The SENCo attends Local Authority Briefings to keep up to date with and legislative changes in SEN and most effective practises and provision in Special Needs.
- The SENCo, teachers and support staff have all had SEND specific training in areas such as ASC, ADHD and SPD.
- The SENCo, teachers and support staff can access training through their primary consortia.

- As a Dyslexia Friendly School, all staff are trained in the necessary teaching and learning styles.
- All staff delivering specific interventions receive training related to that programme:
  - Precision teaching
  - Lego Therapy
  - Numberstacks
  - Think Yourself Great
  - Zones of Regulation

### **How will my child be included in activities outside the classroom including school trips?**

- All children are fully included within school life. Where possible, provision will be made for all pupils to access all areas of the curriculum including extra curriculum activities. The school will always contact you before a planned activity if we think that your child may need additional support.
- A risk assessment will be carried out before any planned off site trip. This will identify any additional support your child may need, to ensure full participation.

### **How accessible is the school?**

- Our school is fully accessible. Your child will have access to two accessible toilets, situated at different points of the school and accessible shower room if needed.

### **How will the school support my child to join the school and how will the school support my child in transferring to the next stage of education?**

- Children starting nursery will be offered a home visit appointment.
- You will be able to look around our school and meet with staff.
- Your child will be invited to visit and stay for a short session.
- We will contact any previous school, nursery or specialist service that supports your child. This may lead to a 'Team Around' the Child meeting at school to ensure that we are working in partnership to achieve the best for your child.
- At Faith we provide a programme which supports pupils moving into a new class or Key Stage.
- For those children moving to secondary school, a member of the SEND Team will meet with their new school in the summer term to pass on any information. This ensures a smooth transition.

### **How are the school's resources allocated and matched to a child's special needs?**

- The school's SEN budget is allocated to meet the needs of children on the SEN register.
- Progress and attainment is tracked half termly and specific interventions or training is allocated according to need.
- We ensure that staff are qualified and trained in the necessary skills required to support your child.
- Our school purchases support from a range of outside support agencies when need.

### **How is the decision made about what type and how much support my child receives?**

- Your child's progress will be tracked on a regular basis. Concerns will be recorded at pupil profile meetings where decisions about interventions, expected outcomes and time scales will be discussed. Your child may access support for literacy, maths or social and emotional wellbeing.
- The impact of any interventions will be monitored. If there is still a concern with your child's progress we may need to access further support from other agencies. This will be discussed with you at this point.
- If a class teacher or parent has a concern with a child they can approach the SENCo to discuss their difficulties.

### **How are children involved in decisions that affect them?**

- Targets on IEPs are shared and reviewed with children each term.
- Children are involved in annual review meetings for those who have Education Health Care Plans.
- Views of SEND pupils are fed into the school council.
- Education Health Care Plans incorporate children's views. This is a vital part of the process.

### **How are parents involved in the school?**

- We hold parent/carer meetings where you can talk to your child's teacher about their progress.
- Class teachers are available at the end of the day if you need to raise a concern.
- We have fun family learning open afternoons where you can take part in lessons in your child's class.

- We regularly invite all parents to assemblies, concerts and fund-raising events (restrictions permitted).
- The inclusion manager is happy to offer individual appointments to discuss specific issues.
- Faith Primary Academy has an open-door policy where you are always welcome.

### **How do we evaluate the effectiveness of the provision made for children with SEN?**

- Monitoring progress is an integral part of teaching and leadership.
- We follow the 'Assess, Plan, Do, Review' model of supporting children with SEN and ensure that parents/carers are involved in each step.
- Provision for children with SEN is regularly reviewed by the Assistant Headteacher and Headteacher.
- School data is monitored by the Local Authority and Ofsted.

### **Who can I contact further for more information?**

If you would like to talk to a member of staff please contact your child's class teacher, Miss Fox (Head of School/DSL) or Miss McDowell (Assistant Head/SENDCo).

You can access further information about our school on the website:

[www.faithprimary.co.uk](http://www.faithprimary.co.uk) or on our Twitter account @PrimaryFaith.

The local offer can be found in the Family Services Directory on the city council website [www.liverpool.gov.uk](http://www.liverpool.gov.uk)

### **Who can I contact if you have concerns or complaints about SEND provision?**

If you are concerned or unhappy about the provision your child is receiving at school, then you can contact your child's class teacher or the SENCO. We will attempt to resolve the concern. However, if you are still unhappy then you can contact the Headteacher to discuss further. A copy of the school's complaints procedure is available upon request from the office and on the website.