













Faith Primary School - Long Term Curriculum Overview - Year 2

<u>PE</u>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Games	Games	Dance	Gym	Games*	
	Play simple, competitive net, striking/fielding and invasion games that they and others have made, using simple tactics for attacking and defending.	Play simple, competitive net, striking/fielding and invasion games that they and others have made, using simple tactics for attacking and defending.	Create and perform dances using simple movement patterns, including those from different times and cultures. Express and communicate ideas	Choose and link skills and actions in short movement phrases, being still, finding space and using it safely on floor and using	Play simple, competitive net, striking/fielding and invasion games that they and others have made, using simple tactics for attacking and defending. Year 2 Games core task (either general or invasion) Teams to compete against each other in 'Knockout' rounds until a winning team is	
	Year 2 Games core task (either general or invasion) Teams to compete against each other in 'Knockout' rounds until a winning team is found	Year 2 Games core task (either general or invasion) Teams to compete against each other in 'Knockout' rounds until a winning team is found	and feelings. Year 2 Dance core task Group Dance performances to be judged	apparatus, control body when balancing. Create and perform short, linked sequences. Year 2 Gym core task Group Gym performances to be judged	found S2 ATHLETICS* Use running, throwing and jumping skills, both singly and in combination and able to hit a target. Have the ability to run over long distances. Knowing why we warm up for exercises and the importance of keeping fit and healthy.	

Core Task to be completed at the end of the unit

Within School Competition to be undertaken at the end of the

Unit: Scheme of work - Val Sabin