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| **Art & DT Action Plan 2022-2023** | | | | | | |
| **Subject: Art &DT Subject Lead: R. Thomas** | | | | | | |
| **Key Objectives** | **Specific Actions Including CPD** | **Leadership** | **Support** | **Resources** | **Success Criteria** | **Completion** |
| To implement new Kapow Art & DT curriculum | Teachers to add new Art & DT units onto their curriculum overviews and send to SLT. | R.Thomas | 1:1 with teaching staff  Own log ins provided to access online Kapow material | Kapow material uploaded onto the shared drive for each unit | New units on each year groups curriculum overview  Curriculum overview visible on school websites on each class page | Website-  Curriculum overviews- |
| To ensure that teaching is at least good | Art books scrutiny – Autumn 2 2022  Observations- Spring 2023  Planning monitoring- Summer 2023 | R.Thomas | Support documents for each unit uploaded onto the shared drive  Staff meeting (Spring 1)  Support given to teachers when needed by co-ordinator | Staff meeting time  Share drive documentation  Observations | The majority of teaching is of a good standard | Art &DT book scrutiny –  Observations-  Panning monitoring-  Staff Meeting Attendance- |
| To develop parental involvement in school and strengthen home/school relationships | 1 unit of Art and 1 unit of DT must include parental involvement. | R.Thomas | Support given to teachers when needed by subject lead | Kapow Art & DT online materials | Evidence of parental involvement on SeeSaw, Twitter and School website  Parents feel welcomed into school and actively participate in activities | SeeSaw, Twitter and Website- |
| To ensure that curriculum skills, sequencing and progression is clear, aspirational and challenging across the school | Enhanced practical skills and knowledge of the art curriculum.  Awareness and implementation of the skills and vocabulary progression across year groups – using the new progression of skills document .  Established planning in KS1 and KS2 which gives children opportunities to explore, practise and enhance their art skills. | R.Thomas | Progression of skills document on shared drive and Kapow materials online  Opportunities to co teach with R.Thomas | Progression of Skills document  Unit planning on [www.kapow.com](http://www.kapow.com)  Subject Lead R.Thomas | Skills highlighted on progression of skills document when completed.  Teachers and pupils can talk about skills they have used in each unit.  Displays of children work showing the skills in action. | Highlighted progression of skills document-  Childrens work displayed-  Pupils voice interviews- |
| Develop Art and DT vocabulary | Vocabulary checklist present within Art& Dt sketch books | R.Thomas | Art&DT layout template on shared drive  Staff Meeting (Spring 1)  Support given to teachers when needed by Subject Lead | Art& DT layout template | Most children can use Art and DT vocabulary in context.  Vocabulary highlighted in Sketch books | Vocabulary assessment-  Art&DT book scrutiny-  Observations- |

**EVALUATION**

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| Key Monitor | Monitoring Strategy | Date | Evaluation |
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